

VISIT...

LANZAROTE
Caliente.COM

Tutor Teaching Tips

How Zebras Got Their Stripes (K)

MATERIALS

Leveled reader

Graphic organizer

Game cards

Leveled Reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *Have you ever seen a zebra or a donkey? What is the same about them? What is different?*

PREVIEW THE BOOK: Show the child the front and back covers of the book, and read the title. Ask: *What do you think this book is about? Why?*

During Reading 10–15 minutes

Ask the child to read the book aloud. If the child has difficulty, read the book together. Then ask the child to read the pages independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading 10–15 minutes

RETELL: Ask the child to retell the story. If necessary, prompt by asking: *What was this story about? Where did it take place? What was the donkeys' problem? How did the wise old man try to solve the problem? Was the problem solved once the wise old man painted the two donkeys? Why or why not?*

GRAPHIC ORGANIZER: Have the child identify the problems the donkeys had in the boxes on the left. Then have him/her write how the problems were solved in the boxes on the right. If the child has difficulty, help him/her find the information in the book and read it aloud.

CRITICAL THINKING: Ask the child if he/she thinks it is okay to use tricks to get out of doing work, and to explain why or why not.

VOCABULARY GAME: Point out the word *something* on page 13 and tell the child that this word is called a compound word because it is made up of two words, *some* and *thing*. Read each of the words on the game cards with the child. Then spread the game cards face down on the table. Have the child turn over two cards. If he/she can make a compound word using the two words, he/she gets to keep the cards. If the child cannot make a compound word, he/she turns the cards over and it is your turn.

Home Connection

Have the child take the book home to read to a family member.

What's the Problem?

Problem	Solution
What was the donkeys' first problem?	Who helped them? How?
What was the donkeys' second problem?	Why wasn't the second problem solved?

INSTRUCTIONS: Have the child write the problem the donkeys had in the boxes on the left. Then have him/her answer the questions to tell whether the problem was solved.



ant

hill

any

one

bath

room

base

ball

rain

bow

pop

corn

rail

road

sun

shine